

<b>C &amp; I 6123</b> <b>WIKI</b> <b>Schedule</b>	<b>Establish</b> Read and identify key points; major ideas	<b>Add</b> Add all necessary content	<b>Add/ Edit</b> Add more content, edit CAREFULLY for APA	<b>Embellish</b> Add outside sources (at least 6)	<b>Embellish more</b> Add different kinds of texts/ 3 additional sources	<b>Enhance</b> Add media, aesthetic qualities
	<b>Establish</b> <b>Sept 18 - 24</b>  <b>1 week</b>	<b>Add</b> <b>Sept 25 – Oct 8</b>  <b>2 weeks</b>	<b>Add/Edit</b> <b>Oct 9 – Oct 15</b>  <b>1 week</b>	<b>Embellish</b> <b>Oct 16 – 29</b>  <b>2 weeks</b>	<b>Embellish</b> <b>Oct 29 – Nov 5</b>  <b>1 week</b>	<b>Enhance</b> <b>Nov 6 – 19</b>  <b>2 weeks</b>
<b>Group 1</b>	Postmodern Philosophies in Curriculum	Ecological Sustainability & Ecological Intelligence	Aesthetics and Arts-Based Curriculum	Democracy and Equity through Curriculum	Hermeneutics & the Interpretative Process	Gender, Race, Ethnicity & Sexuality in the Curriculum
<b>Group 2</b>	Gender, Race, Ethnicity & Sexuality in the Curriculum	Postmodern Philosophies in Curriculum	Ecological Sustainability & Ecological Intelligence	Aesthetics and Arts-Based Curriculum	Democracy and Equity through Curriculum	Hermeneutics & the Interpretative Process
<b>Group 3</b>	Hermeneutics & the Interpretative Process	Gender, Race, Ethnicity & Sexuality in the Curriculum	Postmodern Philosophies in Curriculum	Ecological Sustainability & Ecological Intelligence	Aesthetics and Arts-Based Curriculum	Democracy and Equity through Curriculum
<b>Group 4</b>	Democracy and Equity through Curriculum	Hermeneutics & the Interpretative Process	Gender, Race, Ethnicity & Sexuality in the Curriculum	Postmodern Philosophies in Curriculum	Ecological Sustainability & Ecological Intelligence	Aesthetics and Arts-Based Curriculum
<b>Group 5</b>	Aesthetics and Arts-Based Curriculum	Democracy and Equity through Curriculum	Hermeneutics & the Interpretative Process	Gender, Race, Ethnicity & Sexuality in the Curriculum	Postmodern Philosophies in Curriculum	Ecological Sustainability & Ecological Intelligence
<b>Group 6</b>	Ecological Sustainability & Ecological Intelligence	Aesthetics and Arts-Based Curriculum	Democracy and Equity through Curriculum	Hermeneutics & the Interpretative Process	Gender, Race, Ethnicity & Sexuality in the Curriculum	Postmodern Philosophies in Curriculum

